ENGLISH AS A SECOND LANGUAGE (ESL)

Placement in any ESL class is based on a placement test for new students or a grade of C or better in a previous course for continuing students. Students needing to take a placement test should go directly to the Testing Center in E1-101 or call 408-855-5099.

**ESL 930EC**  ESL FOR CHILD CARE PART I  3.0 UNITS
Total Lecture: 54 hours  
Prerequisite: An appropriate score on the ESL Placement Test.  
This high-beginning course develops oral and written communication skills in standard English within the context of child care and parenting. Students practice skills useful for communicating with and about children on topics including day-to-day care, health and safety. Pass/No Pass Option.

**ESL 930GW**  HIGH BEGINNING GRAMMAR AND WRITING  3.5 UNITS
Total Lecture: 54 hours, Total Lab: 27 hours  
Advisory: Concurrent enrollment in ESL 930RV and ESL 930LS is recommended.  
Prerequisite: A qualifying score on ESL placement test.  
In this course, students develop basic writing and grammar skills of standard written English. Students practice and write simple sentences using correct word forms, word order, articles, prepositions, spelling and punctuation within their written compositions. This course includes laboratory work to facilitate skill development. Pass/No Pass Option.

**ESL 930LS**  HIGH BEGINNING LISTENING AND SPEAKING  3.5 UNITS  
(NON-ASSOCIATE DEGREE COURSE)  
Total Lecture: 54 hours Total Lab: 27 hours  
Advisory: Concurrent enrollment in ESL 930GW and ESL 930RV  
Prerequisite: ESL 920 or a qualifying score on ESL placement test.  
In this course students receive guidance and extensive practice in listening and speaking at the word, phrase, and sentence level. Listening focuses on comprehension of verbal instructions, vocabulary in context, and of ideas in sentences, monologs, and dialogs. Speaking focuses on the clear pronunciation of common words and phrases and the development of basic English pronunciation patterns of stress and intonation. This course includes one and a half hours of laboratory work weekly to facilitate skill development. Pass/No Pass Option.

**ESL 930PL**  BASIC PRONUNCIATION AND LISTENING  3.0 UNITS
Total Lecture: 54 hours  
Prerequisite: a qualifying score on the ESL Placement Test  
Advisory: ESL 930LS  
High-beginning level students receive guidance and extensive practice on the most important aspects of American English pronunciation. These include basic sound-spelling patterns, important vowel and consonant contrasts, syllables, word stress, and key intonation patterns. This course may be offered via distance learning. Pass/No Pass Option.

**ESL 930RV**  HIGH BEGINNING READING AND VOCABULARY  3.5 UNITS  
Total Lecture: 54 hours, Total Lab: 27 hours  
Advisory: ESL 930GW, ESL 930LS  
Prerequisite: Qualifying score on ESL placement test or ESL 920  
Students receive guidance and extensive practice in reading and comprehending stories and articles written in simplified English. Students gain familiarity with the form and meaning of high-frequency vocabulary in context. This course includes laboratory work to facilitate skill development. Pass/No Pass Option.

**ESL 940EC**  ESL FOR CHILD CARE PART II  3.0 UNITS  
Total Lecture: 54 hours  
Advisory: ESL 930ECC, ESL 930GW, ESL 930LS and ESL 930RV  
This low-intermediate course develops oral and written English language skills useful for child care and parenting. Students practice skills to communicate with and about young children at different stages of development. Pass/No Pass Option.

**ESL 940GW**  LOW INTERMEDIATE GRAMMAR AND WRITING  3.0 UNITS  
(NON-ASSOCIATE DEGREE COURSE)  
Total Lecture: 54 hours  
Advisory: Concurrent enrollment in ESL 940RV and ESL 940LS is recommended.  
Prerequisite: A qualifying score on the ESL placement test or ESL 930GW  
This course develops basic writing and grammar skills of standard written English at the low intermediate level. The course focuses on the study and practice of simple and compound sentences including modification with adjectives, adverbs, and noun phrases, present, past and future verb tenses, articles, prepositions, spelling and punctuation. Pass/No Pass Option.

**ESL 940LC**  LOW INTERMEDIATE LISTENING AND CULTURE  3.0 UNITS  
Total Lecture: 54 hours  
Prerequisite: ESL 930LC and/or placement of 940 level on the ESL Placement Test.  
This is the second semester of a one-year course. It is designed to help the low-intermediate student develop and strengthen strategies for communicating in the English language. Although some strategies for speaking are available, the emphasis is on developing skills in listening and, to a lesser extent, writing. Topics of American culture are covered. This course may be offered via distance learning. Pass/No Pass Option.
ENGLISH AS A SECOND LANGUAGE

ESL 940LS LOW INTERMEDIATE LISTENING AND SPEAKING 3.5 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 54 hours, Total Lab: 27 hours
Advisory: Recommend concurrent enrollment in ESL 940GW and ESL 940RV
Prerequisite: ESL 930LS or a qualifying score on the ESL Placement Test
This course continues the development of listening comprehension and speaking skills. Listening focuses on comprehension of oral instructions and questions, of high-frequency vocabulary in context, and of main ideas and details in conversations and lectures. Speaking focuses on the clear pronunciation of common words and phrases and continues the development of basic English pronunciation patterns of stress and intonation. This course consists of two-thirds lecture and one-third lab work that facilitates skill development. This course may also be offered via distance learning. Pass/No Pass Option.

ESL 940RV LOW INTERMEDIATE READING AND VOCABULARY 3.0 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 54 hours
Advisory: Concurrent enrollment in ESL 940GW and ESL 940LS is recommended.
Prerequisite: A qualifying score on the ESL placement test or ESL 930RV
This class emphasizes vocabulary expansion and comprehension of short texts including finding main ideas and details. The vocabulary focus is on word forms and families, determining meaning for words in context, usage rules, and introduction of the use of basic affixes in the prediction of meaning. The relationship of meaning and grammatical form is introduced. Students develop dictionary skills using a monolingual English dictionary. Pass/No Pass Option.

ESL 950EC ESL FOR CHILD DEVELOPMENT: INTRODUCTION 3.0 UNITS
Total Lecture: 54 hours
Advisory: Qualifying score (at the ESL 950 level) on the ESL placement test, or ESL 930EC and ESL 940EC
This course develops English language skills necessary for communicating about and with children. The students practice those skills necessary for the listening, speaking, reading and writing tasks which are typically required in Child Development courses and in the child care workplace, including observation of children and reflecting on their development. This course is appropriate for non-native English speakers who are interested in working with and caring for children. Pass/No Pass Option.

ESL 950G INTERMEDIATE GRAMMAR 3.0 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 54 hours
Advisory: ESL 940RV and ESL 940LS with a C or better.
Prerequisite: ESL 940GW or a qualifying score on the ESL placement test.
This course focuses on the necessary intermediate grammar skills to support the development of speaking, reading and writing skills. The main focus is on compound and complex sentence development in both oral and written form. Topics to be addressed include adjective, adverb, and noun phrases and clauses, conditionals, infinitives, gerunds, sentence boundaries, punctuation, and the functions of parts-of-speech. This course may also be offered via distance learning. Pass/No Pass Option.

ESL 950GW INTERMEDIATE GRAMMAR AND WRITING 5.0 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 90 hours
Advisory: ESL 940LS
Prerequisite: Qualifying score on the ESL placement test; or ESL 940GW and ESL 940RV
This intermediate level course develops students’ writing and grammar competency through the study of targeted intermediate grammar structures and written materials. Students focus on writing a variety of sentences (compound, complex, and compound/complex) by utilizing adverb, adjective, and noun clauses, and half sentences, phrases, and participles. This course may also be offered via distance learning. Pass/No Pass Option.

ESL 950LS HIGH INTERMEDIATE LISTENING AND SPEAKING 3.0 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 54 hours
Advisory: Concurrent enrollment in ESL 950RW and ESL 950G
Prerequisite: ESL 940LS or a qualifying score on the ESL placement test.
Intermediate level ESL students receive guidance and extensive practice in effective oral communication in a variety of social and/or vocational situations. Students use current vocabulary resources and syntactic knowledge and new idiomatic expressions to express ideas in conversational settings. Students observe and practice appropriate verbal and nonverbal behavior for conversing in English. The course emphasis is on the development of oral fluency in one-on-one and small group communication. This course may also be offered via distance learning. Pass/No Pass Option.

ESL 950PL INTERMEDIATE PRONUNCIATION AND LISTENING 3.5 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 54 hours, Total Lab: 27 hours
Advisory: ESL 930PL
Intermediate level students receive guidance and extensive practice in oral production and listening skills. Listening focuses on comprehension of sentences, dialogues and paragraphs and on discrimination of sound patterns in American English. Pronunciation focuses on stress, intonation, rhythm, phrasing and linking as well as consonants and vowels. The course emphasis is on overall pronunciation improvement so as to make spoken communication more intelligible. This course consists of two-thirds lecture and one-third lab work that facilitates skill development. This course may be offered via distance learning. Pass/No Pass Option.

ESL 950RW INTERMEDIATE READING AND WRITING 5.0 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 90 hours
Advisory: Completion of ESL 940LS, ESL 950G and CAP 010A with a C or better.
Prerequisite: A qualifying score on the ESL placement test or a C or better in ESL 940RV and ESL 940GW
This intermediate level course develops students’ writing fluency and reading skills through the study of a variety of fiction and nonfiction reading materials. Students will increase their ability to write effective, grammatically correct sentences and short compositions. Writing skills focus on using participial, gerund, and infinitive phrases and adverbial, adjective and noun clauses in complex sentences to express ideas related to reading content. Reading skills focus on the acquisition and use of new vocabulary, the strategies to understand and interpret content, reading a novel and completing a library project. This course may also be offered via distance learning. Pass/No Pass Option.

ESL 950RV INTERMEDIATE READING AND VOCABULARY 3.0 UNITS
Total Lecture: 54 hours
Advisory: ESL 940LS
Prerequisite: ESL 940RV and ESL 940GW or a qualifying score on the ESL placement test.
This intermediate level course develops students’ reading skills through the study of a variety of fiction and nonfiction reading materials. The course focuses on reading skills such as comprehending main ideas and details in intermediate level readings, the acquisition and use of new vocabulary, and the strategies to understand and interpret content. Pass/No Pass Option.
English as a Second Language Course Sequence

ESL 930EC  
ESL for Childcare  
Part I  
3 units

ESL 940EC  
ESL for Childcare  
Part II  
3 units

ESL 950EC  
ESL for Child Development: Intro  
3 units

ESL 960EC  
ESL for Child Development: Domains  
3 units

ESL 930LC  
High Beginning  
Listening & Culture  
3 units

ESL 940LC  
Low Intermediate  
Listening & Culture  
3 units

ESL 950LC  
Basic Pronunciation  
& Listening  
3 units

ESL 950PL  
Intermediate Pronunciation  
& Listening  
3.5 units

ESL 950LS  
Intermediate Listening  
& Speaking  
3 units

ESL 950GW  
Intermediate  
Grammar & Writing  
5 units

ESL 950RV  
Intermediate  
Reading & Vocabulary  
3 units

ESL 930LS  
High Beginning  
Listening & Speaking  
3.5 units

ESL 940LS  
Low Intermediate  
Listening & Speaking  
3.5 units

ESL 950LS  
Advanced Listening  
& Speaking  
3 units

ESL 960LS  
High Intermediate  
Listening & Speaking  
3 units

ESL 970AM  
Accent Modification  
3 units

ESL 970LS  
Advanced Listening  
& Speaking  
3 units

ESL 970GW  
Advanced Grammar  
5 units

ESL 970RV  
Advanced  
Reading & Vocabulary  
3 units

ESL 980  
Effective Writing for  
Advanced ESL Students  
4 units
ENGLISH AS A SECOND LANGUAGE

ESL 960EC  ESL FOR CHILD DEVELOPMENT:

DOMAINS 3.0 UNITS
Total Lecture: 54 hours
Advisory: Qualifying score (at the ESL 960 level) on the ESL placement test; or ESL 930ECC, ESL 940ECC, ESL 950ECD.
This course is the continuation of ESL 950ECD. Students develop English language skills necessary for communicating about and with children. The students practice those skills necessary for the listening, speaking, reading and writing tasks which are typically required in Child Development courses and in the child care workplace, including observation of and reflection on children’s development. This course focuses on the topics of children’s socio-emotional, motor, cognitive, as well as language and literacy, development. This course is appropriate for non-native English speakers who are interested in working with and caring for children. Pass/No Pass Option.

ESL 960G  HIGH INTERMEDIATE GRAMMAR 3.0 UNITS
Total Lecture: 54 hours
Advisory: ESL 950RW and ESL 950LS
Prerequisite: A qualifying score on the ESL Placement Test; or ESL 950G or ESL 950GW
This course for students at a high-intermediate level of ESL develops sentence variety in standard written English and accuracy in spoken English to support the refinement of speaking, reading and writing skills. Among elements the course focuses on are the study and practice of complex sentence structures, varied placement of sentence elements, participles, conditionals, and error correction. Pass/No Pass Option.

ESL 960GW  HIGH INTERMEDIATE GRAMMAR AND WRITING 5.0 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 90 hours
Advisory: ESL 950LS
Prerequisite: A qualifying score on the ESL Placement Test; or ESL 950RW and ESL 950G; or ESL 950RV and ESL 950GW
This course develops students’ knowledge of grammar in order to analyze, understand, write, and edit English sentences and paragraphs at a high-intermediate level. The course focuses on comprehensible simple, compound, and complex sentences with a high level of grammatical accuracy and word choice. Focus is also on various rhetorical styles in cohesive, well-organized, and grammatically correct paragraphs on abstract as well as concrete topics. This course may be offered via distance learning. Pass/No Pass Option.

ESL 960LS  HIGH INTERMEDIATE LISTENING AND SPEAKING 3.0 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 54 hours
Advisory: Concurrent enrollment in ESL 960G and ESL 960RW.
Prerequisite: ESL 950LS or a qualifying score on the ESL placement test.
This high intermediate course for non-native speakers focuses on developing fluency and accuracy in both reading and writing. Students develop strategies to understand and react to readings of progressively longer lengths from a variety of sources including personal, academic, literary, and professional. Students also develop the ability to write cohesive, well-organized, grammatically correct paragraphs in a variety of rhetorical patterns about both concrete and abstract topics. This course may be offered via distance learning. Pass/No Pass Option.

ESL 960RV  HIGH INTERMEDIATE READING AND VOCABULARY 3.0 UNITS
Total Lecture: 54 hours
Prerequisite: A qualifying score on the ESL placement test or ESL 950RW and ESL 950G or ESL 950RV and ESL 950GW.
Advisory: ESL 950LS and ESL 960 GW
In this course students develop reading comprehension strategies, vocabulary acquisition techniques, and analytical reading skills. Using a variety of fiction and non-fiction texts, students learn to recognize main ideas and supporting details, distinguish between fact and opinion, and infer meaning. Students also learn techniques for summarizing short texts. Students increase their academic vocabulary by using context clues, stems and affixes, and practice with the Academic Word List. In addition, they become familiar with the denotations and connotations of words. This course may be offered via distance learning. Pass/No Pass Option.

ESL 960RW  HIGH INTERMEDIATE READING AND WRITING 5.0 UNITS
Total Lecture: 90 hours
Advisory: ESL 950LS and ESL 960G
Prerequisite: A qualifying score on the ESL placement test or ESL 950RW and ESL 950G.
This high intermediate course for non-native speakers focuses on developing fluency and accuracy in both reading and writing. Students develop strategies to understand and react to readings of progressively longer lengths from a variety of sources including personal, academic, literary, and professional. Students also develop the ability to write cohesive, well-organized, grammatically correct paragraphs in a variety of rhetorical patterns about both concrete and abstract topics. This course may be offered via distance learning. Pass/No Pass Option.

ESL 970AM  ACCENT MODIFICATION 3.0 UNITS
Total Lecture: 54 hours
Advisory: ESL 950PL
Advanced ESL speakers receive guidance and extensive practice in refining oral production and listening skills. Listening focuses on discrimination of sounds in English and on comprehension of connected spoken discourse. Oral production focuses on increasing control of the English sound system. The course emphasis is on overall pronunciation improvement so as to minimize miscommunication or misperception due to foreign accent. This course may be offered via distance learning. Pass/No Pass Option.

ESL 970GW  ADVANCED ESL COMPOSITION AND GRAMMAR 5.0 UNITS
Total Lecture: 90 hours
Prerequisite: Qualifying score on the ESL placement test; or ESL 960G and ESL 960RW; or ESL 960GW and ESL 960RV.
This course continues developing skills in writing expository paragraphs and introduces the structure of the essay in standard academic written form. The focus is on a review of the paragraph skills attained in ESL 960RW (control of topic sentences and development of paragraphs which express a variety of rhetorical styles). Students expand paragraphs into essays and learn to edit their work effectively. Throughout the course, students review grammar and sentence structure focusing on the identification and correction of errors most typical of the non-native student. Pass/No Pass Option.

ESL 970LS  ADVANCED LISTENING AND SPEAKING 3.0 UNITS
(NON-ASSOCIATE DEGREE COURSE)
Total Lecture: 54 hours
Advisory: Concurrent enrollment in ESL 970GW and ESL 970RV.
Prerequisite: ESL 960LS or a qualifying score on the ESL placement test.
Advanced ESL students receive guidance and extensive practice in listening and speaking in academic and professional settings. Listening focuses on understanding spoken English in formats such as college lectures, news broadcasts, TV and film dialogue and song lyrics. Students are exposed to various speaking styles. Students are exposed to academic and idiomatic forms of English. Note-taking tasks reinforce aural comprehension and focus on recognizing organizational patterns and outlining main ideas. Pass/No Pass Option.

ESL 990C  ESL FOR CHILD DEVELOPMENT:

domain 3.0 UNITS
Total Lecture: 54 hours
Advisory: Qualifying score (at the ESL 960 level) on the ESL placement test; or ESL 930ECC, ESL 940ECC, ESL 950ECD.
This course is the continuation of ESL 950ECD. Students develop English language skills necessary for communicating about and with children. The students practice those skills necessary for the listening, speaking, reading and writing tasks which are typically required in Child Development courses and in the child care workplace, including observation of and reflection on children's development. This course focuses on the topics of children's socio-emotional, motor, cognitive, as well as language and literacy, development. This course is appropriate for non-native English speakers who are interested in working with and caring for children. Pass/No Pass Option.
ENGLISH AS A SECOND LANGUAGE/FIRE PROTECTION TECHNOLOGY

ESL 970RV ADVANCED READING AND VOCABULARY 3.0 UNITS
Total Lecture: 54 hours
Advisory: ESL 960 LS and ESL 970GW
Prerequisite: Qualifying score on the ESL placement test; or ESL 960RV and ESL 960GW, or ESL 960G and ESL 960RW.
Students will continue developing academic vocabulary using context clues, stems and affixes, and dictionary skills. Reading skills focus on inferring, identifying bias, fact vs. opinion, main idea, paraphrasing, and summarizing. A novel and a library project are required. Pass/No Pass Option.

ESL 980 EFFECTIVE WRITING FOR ADVANCED ESL STUDENTS 4.0 UNITS
Total Lecture: 72 hours
Prerequisite: ESL 970RV and ESL 970GW, or ESL 970G and ESL 970RW; or Qualifying score on the ESL placement test, ESL 970LS or Corequisite: ESL 970LS
This course is for students whose native language is not English. Students write academic essays and a short research paper. Emphasis is on the writing process, academic essay writing, and introductory research skills. The course also provides intensive practice with the sentence patterns, grammatical structures, and academic vocabulary necessary to produce clear, accurate prose. Pass/No Pass Option.

FIRE PROTECTION TECHNOLOGY (FPT)

FPT 051 FIRE PROTECTION ORGANIZATION 3.0 UNITS
Total Lecture: 54 hours
Advisory: MAT 903
Acceptable for credit: California State University
This course provides a general introduction to the field of Fire Protection, including: career opportunities; philosophy and history of fire protection; the organization and function of fire protection services; and a basic introduction to the chemistry and physics of fire and fire control techniques, with an introduction to fireground hazards, strategy, and tactics. Pass/No Pass Option.

FPT 052 FIRE BEHAVIOR AND COMBUSTION 3.0 UNITS
Total Lecture: 54 hours
Advisory: MAT 903
Acceptable for credit: California State University
This course focuses on the theory and fundamentals of how and why fires start, the spread and fire control methods; an in-depth study of fire chemistry, fire behavior and physics; fire characteristics of materials and compounds and the use of extinguishing agents and fire control techniques. Pass/No Pass Option.

FPT 053 FIRE PROTECTION EQUIPMENT AND SYSTEMS 3.0 UNITS
Total Lecture: 54 hours
Advisory: FPT 052 and MAT 903
Acceptable for credit: California State University
This course focuses on: utilizing portable fire extinguishing equipment including inspection and maintenance procedures; fundamentals of design and operation of various types of sprinkler systems; fundamentals of design and operation of special hazard protection systems and associated fire detection and signaling systems; water supply requirements for standpipe, sprinkler and other fire protection systems. Pass/No Pass Option.

FPT 054 BUILDING CONSTRUCTION FOR FIRE PROTECTION 3.0 UNITS
Total Lecture: 54 hours
Advisory: FPT 051 and MAT 903
Acceptable for credit: California State University
This course provides instruction regarding: theory and fundamentals of building construction; laws, regulations and standards; the Uniform Building Code requirements for fire safety in buildings; classification of buildings by occupancy; elements of building construction and design; fire protection requirements for buildings, special occupancies and open areas. Pass/No Pass Option.

FPT 055 FIRE PREVENTION TECHNOLOGY 3.0 UNITS
Total Lecture: 54 hours
Advisory: FPT 051 and MAT 903
Acceptable for credit: California State University
This course provides instruction on the following: organization and function of fire prevention; fire and life safety inspections; utilization of the Uniform Fire Code and related standards in determining requirements for fire safety; surveying and mapping procedures; recognition of fire and life hazards; engineering and enforcing a solution of a fire hazard; public education aspects of fire prevention; and firefighters’ responsibility in determining the cause of fire. Pass/No Pass Option.

FPT 056 HAZARDOUS MATERIALS TECHNOLOGY 3.0 UNITS
Total Lecture: 54 hours
Advisory: FPT 052 and MAT 903
Acceptable for credit: California State University
This course provides an in-depth study of the following: materials presenting special problems in fire fighting operations; laws and standards involved in the storage and handling of hazardous chemicals and substances; the identification of hazardous materials; and the handling procedures and practices for emergencies involving corrosive water-reactive, toxic, explosive and radio-active materials. Pass/No Pass Option.

FPT 057 RESCUE PRACTICES 3.0 UNITS
Total Lecture: 36 hours, Total Lab: 54 hours
Advisory: FPT 051
Acceptable for credit: California State University
This course is a lecture and lab class in technical and manipulative skill training in rescue procedures, including patient examination and medical interventions; poison and environmental emergencies; multiple casualties and triage; performing manual lifts and carries; low angle and confined space rescue; hazardous materials awareness and decontamination procedures: improvising and providing transportation; extrication procedures. Pass/No Pass Option.

FPT 060 WILDLAND FIRE TECHNOLOGY 3.0 UNITS
Total Lecture: 27 hours, Total Lab: 81 hours
Advisory: FPT 051
Acceptable for credit: California State University
This course focuses on the organizational skills necessary for wildland fire protection. The minimum safety equipment required for the field evolutions consists of an OSHA approved helmet with chin strap, impact goggles and leather gloves. Pass/No Pass Option.

FPT 061 FUNDAMENTALS OF FIRE SUPPRESSION 3.0 UNITS
Total Lecture: 27 hours, Total Lab: 81 hours
Advisory: WHP 004D
Acceptable for credit: California State University
Manipulative skill and technical training in the identification and operation of fire service tools and equipment; the tying and employment of fire service knots and hitches; identification, actuation and employment of portable fire service extinguishers; donning and testing of protective breathing apparatus; basic hose evolutions; laying multiple lines; operating hose lines above and below street level; fire service ladder evolutions; basic salvage and overhaul techniques. Safety equipment required. Uniform required. Pass/No Pass Option.